



School Parent Compact

Linking shared responsibilities to SMART Goals

The School will → Parents will → Students will

S

SPECIFIC

Who, What, When, Where, Why, Which

Define the goal as much as possible without ambiguous or subjective language.



(For example)

1. Who is involved?
2. What do we want to accomplish?
3. When will it be done?
4. Why are we doing this?

M

MEASURABLE

From & To

Can we track the progress and measure the outcome?



(For example)

1. How much?
2. How many?
3. How will we know when our goal is accomplished?

A

ATTAINABLE

How

Is the goal reasonable enough to be accomplished?
If so, how?



(For example)

Make sure the goal is not out of reach or below standard performance.

R

RELEVANT

Worthwhile

Is the goal about helping students and will it meet their needs?



Is each goal consistent with other goals and does it fit with the immediate and long term plans?

T

TIME-BOUND

When

Set periodic time limits to assess the progress/completion of the goal.



It will establish a sense of urgency and prompt your school to have better time management and help ensure shared accountability.



School Parent Compact

Linking shared responsibilities to SMART Goals

The School will → Parents will → Students will

SPECIFIC ACTIVITIES/STRATEGIES (FOCUSED ON ACADEMIC GOALS)

- ⇒ **Provide Parents literacy/reading materials and links for additional reading/literacy support**
- ⇒ **Host workshops for families to learn specific strategies that students can use to practice reading with structure, fluency comprehension etc. and share the connections with writing constructed responses.**
- ⇒ **Post writing prompts for families on the school's website and include strategies to assist students with their writing skills.**
- ⇒ **Feature resources and homework information in school newsletters that families can use to reinforce current classroom instruction.**
- ⇒ **Provide the link to the school's online library, powered by *Follett Destiny, to parents and students, as well as suggestions for small group and independent reading books for families to read at home.**

BEHAVIORAL ACTIVITIES/STRATEGIES (NOT FOCUSED ON ACADEMIC GOALS)

- ⇒ **Provide high quality curriculum and instruction**
- ⇒ **Provide parents with reasonable access to teachers**
- ⇒ **Monitor my child's access to technology**
- ⇒ **Provide parents and opportunity to volunteer**
- ⇒ **Use PBIS strategies and incentives to encourage positive behavior**
- ⇒ **Enforce school and classroom rules**

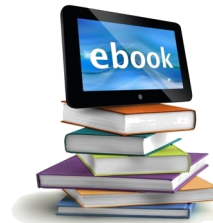


School Parent Compact

Linking shared responsibilities to SMART Goals

The School will → Parents will → Students will

SPECIFIC ACTIVITIES/STRATEGIES (FOCUSED ON ACADEMIC GOALS) Shared Responsibilities



⇒ Provide the link to the school's online library, powered by [*Follett Destiny*](#), to parents and students, as well as suggestions for small group and independent reading books for families to read at home.

⇒ I will use the school's online library, powered by [*Follett Destiny*](#) and other resources provided by the district to ensure that my children have access to reading materials at home.

⇒ I will use the school's [online library](#), when needed, to choose books to read at home.